

One noteworthy example of institutional commitment to assessment through effective rubric design is the Critical Thinking Project at Washington State University, a collaboration between WSU's Center for Teaching, Learning, and Technology, its General Education Program, and its Writing Program.

Criteria for Critical and Integrative Thinking	4	3	2	1
Identifies and summarizes (and appropriately reformulates) the problem, question, or issue				
Identifies and considers the influence of context (cultural/social, educational, technological, political, scientific, economic, ethical, or experiential) and assumptions				
Develops, presents, and communicates individual perspective, hypothesis, or position				
Presents, assesses, and analyzes appropriate supporting data/evidence				
Integrates issue using other disciplinary perspectives and positions (to qualify analysis)				
Identifies and assesses conclusions, implications, and consequences				
Communicates effectively				

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